## Critical appraisal form Richtlijn blauwe plekken

\* Required

Reviewers name*
Date*
Month ▼ Day ▼ 2015 ▼ II
Name author article*
Title article*
Study type*
Case-control
Cross-sectional
Interrupted time series
<ul> <li>Uncontrolled before and after study</li> </ul>
Prospective cohort/longitudinal
Retrospective cohort study
Case-series
Case-study
Is the study prospective or retrospective?
Prospective
Retrospective
Can you age bruises in live children?*
Yes
○ No
Are there diagnostic or suggestive patterns of bruising in abused children?*
Comparative paper that describes abusive/accidentel bruising

Abusive bruising only
300
C Accidental bruising only
What is the rank of abuse?*  How have the authors defined abuse? - Rank 1: Abuse confirmed at case conference, family, civil or criminal court proceedings, admitted by perpetrator, independently witnessed or described by victim Rank 2: Abuse confirmed by stated/referenced criteria including multidisciplinary assessment Rank 3: Abuse defined by stated criteria Rank 4: Abuse stated but no supporting detail given Rank 5: Suspected abuse Mixed ranking
C Rank 1
C Rank 2
C Rank 3
C Rank 4
○ Rank 5
○ Mixed ranking
○ NA
How have the authors defined abuse?
Please state criteria used
Are there any exclusion criteria present? If the answer is 'yes' (and the paper is excluded), go to the last question of critical appraisal form.*  - Does not adress key questions - Formal consensus/expert opinion/personal practices/review article - Rank of abuse is 4 OR 5 OR mixed rank, where relevant cases cannot be extraxted nor part of original exclusion criteria - Adult only data OR mixed adult & child data, where child data cannoit be isolated - Methodologically flawed paper - Single case report.
( No
Quality criteria
Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)  If your study does not contain any comparative data, (concerns NAI only) please tick for all the quality criteria questions N/A.
Yes
C No
€ N/A
Independently witnessed accidental cause or forensic recreation of scene Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)  Yes

No     No
€ N/A
By confirmation of organic disease (diagnostic test and/or diagnosis from clinical profile)
Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)
€ No
⊕ N/A
By multi-disciplinary assessment and child protection clinical investigation Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)
Yes
√ No
€ N/A
Consistent account of accident by the same individual over time  Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)
Yes
○ No
○ N/A
By checking either the child abuse register or records of previous abuse Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)
○ No
Accidental cause / organic diagnosis stated but no detail given Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)
No     No
€ N/A
No attempt made to exclude abuse / no detail given Have the authors actively excluded abuse from any NON-ABUSED group? (accidental and/or organic cause)
Yes

No
N/A
Methodological quality criteria
Where the aims of the study clearly stated?  Methodological quality criteria
Yes
No
Unclear
N/A or I don't know
Vas the study clearly focussed in terms of population selected, the comparative eatures assessed (where appropriate ie comparative studies) and outcomes onsidered?  Methodological quality criteria
<sup>©</sup> Yes
<sup>©</sup> No
○ Unclear
N/A or I don't know
To the authors appear to have conducted a preparatory unbiased literature review or dentify current state of knowledge?  Methodological quality criteria
dentify current state of knowledge?
dentify current state of knowledge? Nethodological quality criteria
dentify current state of knowledge? Nethodological quality criteria
dentify current state of knowledge?  Methodological quality criteria  Yes  No
dentify current state of knowledge?  Methodological quality criteria  Yes  No  Unclear
dentify current state of knowledge?  Methodological quality criteria  Yes  No  Unclear  N/A or I don't know  Was the choice of study method appropriate?
dentify current state of knowledge?  Methodological quality criteria  Yes  No  Unclear  N/A or I don't know  Vas the choice of study method appropriate?  Methodological quality criteria
dentify current state of knowledge?  Methodological quality criteria  Yes  No  Unclear  N/A or I don't know  Vas the choice of study method appropriate?  Methodological quality criteria  Yes
dentify current state of knowledge?  Methodological quality criteria  Yes  No  Unclear  N/A or I don't know  Vas the choice of study method appropriate?  Methodological quality criteria  Yes  No
dentify current state of knowledge?  Methodological quality criteria  Yes  No  Unclear  N/A or I don't know  Was the choice of study method appropriate?  Methodological quality criteria  Yes  No  Unclear
dentify current state of knowledge?  Methodological quality criteria  Yes  No  Unclear  N/A or I don't know  Vas the choice of study method appropriate?  Methodological quality criteria  Yes  No  Unclear  No  Unclear  No  Unclear  N/A or I don't know  Are the inclusion criteria explicit?
dentify current state of knowledge? Methodological quality criteria  Yes  No  Unclear  N/A or I don't know  Vas the choice of study method appropriate? Methodological quality criteria  Yes  No  Unclear  No  Unclear  No  Unclear  No  Unclear  No  Unclear  No  Unclear  N/A or I don't know  Are the inclusion criteria explicit? Methodological quality criteria

N/A or I don't know
Have the results of the study been clearly stated?  Methodological quality criteria
Yes
○ No
( Unclear
○ N/A of I don't know
Are the data in the tables or graphs and the text consistent?  Methodological quality criteria
Yes
○ No
← Unclear
Were all important outcomes/ results considered?  Methodological quality criteria
(~Yes
○ No
○ N/A of I don't know
Was the study size considered and is it unlikely to have affected the results?  Methodological quality criteria for COMPARATIVE STUDIES ONLY (eg cross sectional, case control)
○ Yes
○ No
○ Unclear
○ N/A or I don't know
Was the ascertainment clearly stated?  Methodological quality criteria for COMPARATIVE STUDIES ONLY (eg cross sectional, case control)
○ No
○ Unclear
○ N/A or I don't know
Was the comparison group appropriately chosen?  Methodological quality criteria for COMPARATIVE STUDIES ONLY (eg cross sectional, case control)
Yes

No     No
© Unclear
€N/A or I don't know
Was the comparison group enrolled in the same time period and assessed in the same way as the abused group?  Methodological quality criteria for COMPARATIVE STUDIES ONLY (eg cross sectional, case
control)
← Yes
€ No
○ Unclear
○ N/A or I don't know
Were the statistical methods used appropriately?  Methodological quality criteria for COMPARATIVE STUDIES ONLY (eg cross sectional, case control)
← Yes
No     No
( Unclear
○ N/A or I don't know
Extra questions  Does the study answer one of our questions? le patterns, ageing, child factors etc.*
Extra questions  Does the study answer one of our questions? le patterns, ageing, child factors etc.*  Yes
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Does the study answer one of our questions? le patterns, ageing, child factors etc.*  Yes  No
Does the study answer one of our questions? le patterns, ageing, child factors etc.*  Yes  No
Does the study answer one of our questions? le patterns, ageing, child factors etc.*  Yes  No  Unclear
Does the study answer one of our questions? le patterns, ageing, child factors etc.*  Yes  No  Unclear  Which information from this study can be used in our guideline?  Key points meriting inclusion (list strengths)
Does the study answer one of our questions? le patterns, ageing, child factors etc.*  Yes  No  Unclear  Which information from this study can be used in our guideline?  Key points meriting inclusion (list strengths)  Reviewer's conclusion and comments  Weakness, potential confounders and study limitations
Does the study answer one of our questions? le patterns, ageing, child factors etc.*  Yes  No Unclear  Which information from this study can be used in our guideline?  Key points meriting inclusion (list strengths) Reviewer's conclusion and comments  Weakness, potential confounders and study limitations Reviewer's conclusion and comments



Yes

## CASP Case Control Study Checklist

CASP - Case Control Study Checklist
Yes
€ No
Can't tell
Did the authors use an appropriate method to answer their question?  CASP - Case Control Study Checklist
Yes
○ No
Can't tell
Were the cases recruited in an acceptable way? CASP - Case Control Study Checklist
€ No
Can't tell
Were the controls selected in an acceptable way? CASP - Case Control Study Checklist
○ No
← Can't tell
Was the exposure accurately measured to minimise bias? CASP - Case Control Study Checklist
Yes
€ No
Can't tell
What confounding factors have the authors confounded for? CASP - Case Control Study Checklist
Have the authors taken account of the potential confounding factors?  CASP - Case Control Study Checklist

○ No
Can't tell
What are the results of this study?
CASP - Case Control Study Checklist
How precise are the results? How precise is the estimate of risk?  CASP - Case Control Study Checklist
Do you believe the results?  CASP - Case Control Study Checklist
Yes
€ No
Can the results be applied to the local population? CASP - Case Control Study Checklist
Yes
€ No
Can't tell
Do the results of this study fit with other available evidence?  CASP - Case Control Study Checklist
Yes
€ No
Can't tell
CASP Case Cohort Study Checklist
Did the study address a clearly focused issue? CASP - Case Cohort Study Checklist
Yes
○ No
Can't tell
Was the cohort recruited in an acceptable way? CASP - Case Cohort Study Checklist
○ No
← Can't tell

	Vas the exposure accurately measured to minimise bias? ASP - Case Cohort Study Checklist
	Yes
(	No No
(	Can't tell
	Vas the outcome accurately measured to minimise bias? ASP - Case Cohort Study Checklist
(	Yes
(	No
(	Can't tell
n	lave the authors identified all important cofounding factors? List the ones you think night be important that the author missed by 'other'.  ASP - Case Cohort Study Checklist
(	Yes
(	<sup>2</sup> No
(	Can't tell
(	Other:
b	lave they taken account of the confounding factors in the design and/or analysis? List y 'other".  ASP - Case Cohort Study Checklist
	Yes
	no No
(	Can't tell
(	Other:
	Vas the follow up of subjects complete enough?  ASP - Case Cohort Study Checklist
(	Yes
į	No No
(	Can't tell
	Vas the follow up of subjects long enough? ASP - Case Cohort Study Checklist
(	Yes
(	No

Can't tell
What are the results of this study?
CASP - Case Cohort Study Checklist
How precise are the results?  CASP - Case Cohort Study Checklist
Do you believe the results?  CASP - Case Cohort Study Checklist
○ Yes
Ç No
Can't tell
Can the results be applied to the local population? CASP - Case Cohort Study Checklist
Yes
( No
Can't tell
Do the results of this study fit with other available evidence? CASP - Case Cohort Study Checklist
Yes
No
Can't tell
What are the implications of this study for practice? CASP - Case Cohort Study Checklist
Final
Should we include this study for our guideline? *
Yes
No
Unclear
Extra comments?

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